

Family Educational Rights and Privacy Act of 1974

At Marymount College, all academic records of students who enroll are kept in accordance with the provisions of the Family Educational rights and Privacy Act of 1974, as amended. Copies of this Act are available to students in the Library and the Academic Affairs Office, Student Development Services Office, and the Registrar's Office during normal working hours.

Campus Non-Discrimination Policy

Marymount College does not discriminate on the basis of race, color, national and/or ethnic origin, sex, marital status, sexual orientation, disability, religion, veteran's status, or age in admission, employment or in any of its policies, programs or activities.

Inquiries regarding the non-discrimination policy should be directed to the Vice President of Finance and Administration or to the Director of Human Resources. Names and contact information may be obtained from the College receptionist. The Vice President is the College's Title IX Coordinator.

Drug-Free Campus and Workplace Policy

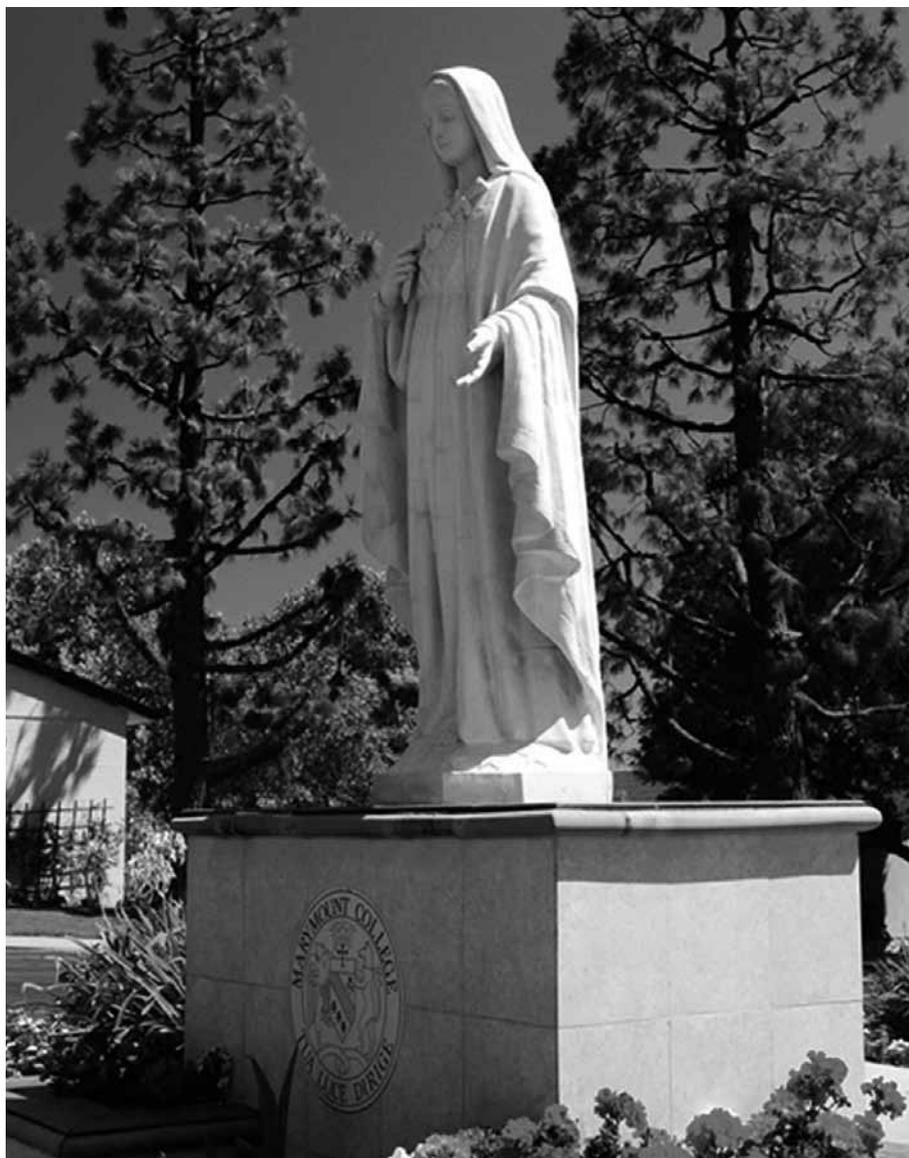
The unlawful possession, manufacture, distribution, use, sale or gift of alcohol or other illicit drug is prohibited in and on any Marymount College property, or as part of any College activity. This includes being under the influence of alcohol and/or any illicit drug. Illicit drugs include (but are not limited to) marijuana, cocaine, heroin, amphetamines, barbiturates, LSD, PCP and substances typically known as "designer drugs" or "club drugs." Illicit drugs also include prescription drugs, except for the use of medication in accordance with the instructions of a licensed physician. Possession of paraphernalia associated with the use, possession or manufacture of illicit drugs is also prohibited. Any employee or student who violates this policy is subject to disciplinary action up to and including termination of employment, expulsion from the College, referral for prosecution, and/or referral to an appropriate evaluation or rehabilitation program.

Information regarding the health risks associated with the use or abuse of drugs and/or alcohol, or assistance dealing with these issues is available from Counseling Services, the Human Resources Department or the Marymount College Intranet. Additionally, educational programs are offered during the academic year by Student Development Services. The full text of the Drug-Free Campus and Workplace policy is available from the above sources.

The College

Catholic Heritage and History of Marymount College

Marymount College Palos Verdes was established in 1968 as a two-year institution of higher education by the Religious of the Sacred Heart of Mary (RSHM). In 1975 the RSHM transferred responsibility for the College to a lay Board of Trustees. The RSHM provides a legacy to the College, through which their charism and education tradition inspires the institution's mission.



that are NOT included in the regular course offerings. It provides training for life-long learning by providing experience in selecting a study project, mastering the necessary library and research techniques for assembling data and devising suitable means of evaluation. In independent study the student has the responsibility for planning, implementing, and presenting the project, where applicable. The faculty sponsor approves the project, meets with the student several times in the term, and evaluates the final results.

INDEPENDENT STUDY (595 post-baccalaureate courses): Individual practice-based research under the direction of a faculty member. A written research report is required. Offered in AM, BUS, ID, GS and PSY. Program Chair approval required. Open to college seniors by petition.

Global Studies 241 (2 units)

Students studying abroad in a partner or affiliate program take this course to supplement their overseas curriculum. The course involves engagement in culturally appropriate experiences shaped by experiential learning and competency theory. See course listing section for course description.

Internships (1-12 units)

INTERNSHIP (291, 391, 491 courses): Intended for students who want to participate in supervised, off-campus, practical experience. An internship is a partnership between the student, Marymount College and a company/organization. The student will work closely with a faculty mentor and the Career Services Office to develop appropriate learning outcomes and to identify an organization/company offering a comprehensive experience focused on a specific area of interest in a structured work environment under the supervision of a faculty mentor.

INTERNSHIP (591 course): Intensive post-baccalaureate practice-based research experience in a community or organizational setting. Requires a pre-approved, post-baccalaureate research plan with Division Chair approval.

Internship Participation Requirements: Good academic standing; application through Career Center and consent from Faculty of Record.

Practicum (1-6 units)

PRACTICUM (296, 396, 496 courses): Provides the opportunity for students to participate in an on-campus experience with a Marymount College faculty member, department or office. The focus of the practicum is related to Student Learning Outcomes (SLOs) developed between the student and the Faculty of Record.

PRACTICUM 396 – 496: Provides the option for students who can make a commitment to an organization/company for definite hours during the semester. 396-496 integrates school and professional learning experiences and provides the opportunity for students to experience self-directed learning, produce reflective documents, and engage in transformative learning outside the classroom while taking traditional courses.

PRACTICUM 596: Intensive post-baccalaureate practice-based research experience in an on-campus setting. Requires a pre-approved, post-baccalaureate research plan with Division Chair approval.

Practicum Participation Requirements: Available for all class levels; in good academic standing; application through Career Center and consent from Faculty of Record.

Internship/Practicum & Senior Capstone Combination

INTERNSHIP/PRACTICUM & SENIOR CAPSTONE (491 or 496 and 497 or 498) Prerequisites: Senior standing; registration in 497 or 498; proposal of individual Capstone Project, with faculty mentor approval; Internship offer from a company/organization or practicum on-campus experience.

Students with senior standing can combine their Capstone Project with an Internship component. This option is designed to allow seniors to connect with an organization/company to apply the Capstone Project as well as commit to working at the organization. The experience is closely guided by a faculty mentor and leading to the completion of a portfolio and presentation, aligned with the institutional student learning outcomes. A satisfactory evaluation from an on-site supervisor will also be required. This combination includes research, analysis, and reflection on a topic chosen in partnership with the faculty advisor and division chair and completed under the guidance of a faculty mentor with regularly scheduled meetings with the on-site supervisor. Capstone students can choose a practicum (1-6 units) or internship (12 units) to combine with their capstone project.

Marymount Advantage

Marymount Advantage is a popular program for students as they fulfill their graduation portfolio requirements, offering both special events and classes that integrate curricular and experiential learning. Students begin their Marymount Advantage experience in First-Year Seminar within a service learning program. Further information about Marymount Advantage can be found in the Office of Student Life or at MAdvantage@marymountpv.edu.

Service Learning

Service is a key component in the College's mission statement and Institutional Student Learning Outcomes. Anchored by the core principles of our founders, the Religious of the Sacred Heart of Mary, our Marymount community makes a concerted effort to reflect the RSHM call to "respond to the needs of our time and to work with others in action for evangelical justice." Each year Marymount students, faculty and staff perform hours of service in the greater Los Angeles community in order to help others while applying what they learn to the classroom curriculum. This powerful form of education benefits all involved.

The Marymount Service Learning Program serves as a resource that assists faculty in integrating mission-related service projects into the classroom curriculum. This creates dynamic classroom communities focused on helping students apply the core educational concepts to the real world in a meaningful way. Marymount students make a world of difference as they learn and grow.

COURSES THAT SATISFY THE CROSS-DISCIPLINARY (CD)
AND CROSS-CULTURAL (CC) CORE THEME REQUIREMENT

Students must earn 2-3 units in a CC/CD course to meet the degree requirement.

Cross-Disciplinary (CD): Courses study topics that are relevant to two or more academic disciplines (fields of study)

ART 185

AM 202

AS 200

CAR 148

ECO 135

EDU 130, 140

ENG 117, 140, 170

GS 135

HIS 135

ID 107, 123, 123H, 126, 133, 140, 142, 146, 147, 148, 149, 185

MUS 112, 185

PHI 150

PSY 123, 123H

REL 142, 210

SCI 170

SOC 140

THE 110, 185

Cross-Cultural (CC): Courses compare two or more distinct cultures either across nations (international) or within the United States (domestic)

AM 211 (formerly Art 107)

ANT 120, 140

ART 108

CAR 140

ECO 135

ENG 104, 250, 260

FRE 200, 201

GEO 100, 120

GS 135

HIS 135, 270

ID 180, 191

JPN 200, 201

POL 220

PSY 280

REL 130, 130H

SOC 100, 100H, 125, 175, 250

SPA 200, 201

Notes:

1. ID 117 cannot fulfill the CC/CD requirement.

Marymount College Liberal Arts BA Required Courses

EMPHASIS 4: BUSINESS (minimum 25-26 units, at least 9 upper division)	
REQUIRED:	
BUS 110 #	Introduction to Business (3 units)
ACCT 151 ## (was BUS 151) #	Financial Accounting (4) ##
BUS 240 or 260 #	Business Ethics or Business Law (3)
ECO 220* or 221 #	Micro or Macroeconomics (3)
ECO/HIS/GS 135 #	Perspectives on Global Development (3)
# All 5 of these courses must be completed before taking most of the upper division course options.	
3 Upper Division courses from the following:	
BUS 300	Management (3)
BUS 301	Management for Sustainability (3)
BUS 315	Entrepreneurship I (3)
BUS 316	Entrepreneurship II (3)
BUS/PSY 325	Organizational Behavior (3)
BUS/CAR 330	Business Communication and Leadership (3)
BUS/CAR 331	The Art of Negotiation (3)
BUS/CAR 332	Multicultural Communication (3)
BUS 350	Principles of Marketing (3)
BUS 360	Business Information Systems (3)
BUS 380	Corporate Finance (4)
BUS 401	Operations Management (3)
BUS 402	Integrative Quality Management (3)
BUS 403	Theory of Constraints (3)
BUS 415	Entrepreneurship for Social Change (3)
BUS 425	Introduction to Requisite Organizations (3)
BUS 452	Marketing Analysis and Forecasting (3)
BUS 454	New Product Development (3)
BUS 456	Integrated Marketing Communications (3)
BUS 460	Project Management (3)
ECO 300	Business, Government and Society (3)
ECO/GS 302	California in the Global Economy (3)
ECO/GS 400	People, Profity, Planet (3)
ECO 410	Economics of Population, Energy and Resources (3)
ECO 420	Economic Systems and Innovation - formerly ECO 301 (3)
## or BUS 150 and 200/200AB	
7 to 8 classes: All required business, and 3 selected upper division courses from list. Minimum 25-27 units, at least 9 upper division units:	
*Courses with asterisks may fill both a liberal education and an emphasis requirement. Up to nine units of liberal education core can also apply to liberal arts emphasis. One course may not be applied to more than one emphasis. BUS 220, ANT/PSY/SOC 235 or Math 270 is required for American Studies, Global Studies, and Psychology emphasis, but the units may be applied to only one emphasis.	

*Courses with asterisk fulfill Liberal Education Core Requirements

Marymount College Liberal Arts BA Required Courses

EMPHASIS 6: PSYCHOLOGY (minimum 22-26 units, at least 9 upper division units)	
REQUIRED:	
PSY 123	Psychobiology (3 units)
PSY 150*	General Psychology (3)
ANT/PSY/SOC 235 BUS 220* or MTH 270*	One College-level Statistics course (4)
PSY 240	Research Methods (3)
PSY 296, 396 or 496	Practicum (1+)
Note: Only 4 classes are required if Statistics is counted in the Global Studies or the American Studies Emphasis. Units may be counted to only one emphasis.	
A minimum of 12 units from the following: (at least 9 units must be Upper Division 300/400 level)	
PSY 200	Child Psychology (3)
PSY 205	Child and Adolescent Development (3)
PSY 210	Adult Development and Aging (3)
PSY 220	Human Life-Span Development (3)
PSY 222	Psychology of Gender (3)
PSY 228	Abnormal Psychology (3)
PSY 230	Drug Use and Abuse (3)
PSY 280	Intercultural Psychology (3)
PSY 310	Positive Psychology (3)
PSY 320	Aging in America (3)
PSY 325	Organizational Psychology (3)
PSY 328	Personality Theory (3)
PSY 330	Forensic Psychology (3)
PSY 336	Learning Theory (4)
PSY 337	Cognitive Processes (3)
PSY 340	Foundations of Counseling (3)
PSY 345	Social Psychology (3)
PSY 370	Psychology of Health and Wellness (3)
PSY 380	Applied Intercultural Psychology (3)
PSY 385	Psychological Perspectives of the Arts (3)
PSY 410	Motivation and Emotion (3)
PSY 430	Psychology's Perspective of Film (3)
PSY 440	Psychology's Perspective of Literature (3)
PSY 450	Psychology of Place (3)
PSY 460	Psychology of Creativity (3)
PSY 470	Sports Psychology (3)
REL 370	Contemplative Practice and Mental Health (3)
If Statistics is counted for the Psychology Emphasis use this total box:	
Total of 9 classes: 5 required classes, 4 classes from second group (at least 3 upper division). Minimum of 22 units at least 9 units upper division:	
If Statistics was not counted for the Psychology Emphasis use this total box:	
Total of 8 classes: 4 required classes, 4 classes from second group (3 at least upper division). Minimum of 22 units at least 9 units upper division:	
*Courses with asterisks may fill both a liberal education and an emphasis requirement. Up to nine units of liberal education core can also apply to liberal arts emphasis. One course may not be applied to more than one emphasis. BUS 220, ANT/PSY/SOC 235 or Math 270 is required for American Studies, Global Studies, and Psychology emphasis, but the units may be applied to only one emphasis.	

*Courses with asterisk fulfill Liberal Education Core Requirements

7. A maximum of 15 units of coursework may be taken for credit by examination. Units earned will count toward graduation requirements.
8. No letter grade is assigned. Acknowledgment for credit by examination is noted by a CR (credit) grade. If a student does not successfully pass the examination, a notation of NC (no credit) will be made on the transcript.
9. Students may not challenge a course that is a prerequisite to or which sequentially precedes a course or courses already completed. (For example, a student who takes Math 110 could not request credit by examination for Math 105).
10. A student cannot take credit by examination for any course for which he/she has received a W, I, C- or below, or AU grade on a college-level transcript at Marymount College or elsewhere. (All official transcripts must be received by the Associate Registrar and Transfer Evaluator before the academic petition can be issued and the examination is taken).

Credit Hour

Students earn academic credit measured in semester units.

An academic hour is defined as 50 minutes.

- 1 semester unit = a minimum of 15 hours of “class time or direct faculty instruction” plus a minimum of 30 hours of out-of-class student work per academic term.
- Non-classroom credit-bearing academic activities, such as laboratory work, studio work, internships and field practica, require an amount of work at least equivalent to that required for classroom-based units, to attain the intended learning outcomes as identified in the syllabus.
- As courses make use of new modalities, quality and content will be ensured through reasonable equivalencies, clear learning outcomes, and evidence of student achievement.
- Courses are approved by the Curriculum Development and Review Committee. Syllabi are reviewed by Division Chairs.

Credit/No Credit

Certain courses may be taken on a CR/NC (Credit/No Credit) basis. The student selecting this option must file a petition signed by the instructor and the appropriate Division Chair before the end of the third week of the semester. Courses taken through an Office of International Study approved study abroad program are not eligible for CR/NC (Credit/No Credit). **All Internship (291, 391, 491, 591) and Practicum (296, 396, 496, 596) courses will be graded as CR/NC.**

A student earning a CR grade will receive unit credit, but these units will not be calculated into the GPA. No more than 12 lower division units may be taken for CR/NC (Credit/No Credit), with a maximum of 4 units in any one semester/term, with the exception of Internship or Practicum courses. A CR grade denotes a grade of C or above. All upper division coursework must be taken for a grade **with the exception of Internships or Practica.**

MARYMOUNT COLLEGE
CALIFORNIA STATE UNIVERSITIES & COLLEGES
CERTIFICATION FORM
EFFECTIVE FALL 2012

Student's Name _____
Last First Middle Birthdate

<p>DIRECTIONS: Circle courses taken at your college, list courses taken at other colleges, indicate name of test if requirement was met with AP NOTE: Thirty-nine units of General Education course work may be certified by Marymount College, Palos Verdes, California as acceptable toward the Bachelor degree. The student will have to complete additional units in General Education at the upper division level. NOTE: Courses may not be used in more than one area.</p>	
<p>AREA A — ENGLISH LANGUAGE COMMUNICATION & CRITICAL THINKING (9 units minimum) 3 courses required, one each from Group A1, A2, and A3. Grade of "C" or better required in Area A.</p> <p>Group A1: Oral Communication, 1 course, 3 semester units Communication Arts 105, 125, 130, 145, 250; Speech 105 (formerly Speech 110), 125, 130, 145, 250</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group A2: Written Communication, 1 course, 3 semester units English 112</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group A3: Critical Thinking – 1 course, 3 semester units English 114, Philosophy 130, and Speech 250</p> <p>Course from other college _____ Advanced Placement _____</p>	<p><u>Completed</u></p>
<p>AREA B — SCIENTIFIC INQUIRY & QUANTITATIVE REASONING (10 units minimum) 1 course from each group is required. Grade of "C" or better required in Area B4.</p> <p>Group B1: Physical Universe, 1 course, 3 semester units Science 100, 102, 110, 120, 220, 221, 224, 230, 231, 250, 251; Geography 108, 108H</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group B2: Life Forms, 1 course, 3 semester units Science 130, 132, 133, 135, 140, 145, 145H, 150, 155, 160, 170, 240, 241; Anthropology 110; Psychology 123, 123H</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group B3: Laboratory Activities Science 100, 110, 120L, 130, 132, 133, 135, 140, 145L, 150, 160, 170L, 220, 221, 230, 231, 240, 241, 250, 251; Geography 108L</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group B4: Mathematical Concepts, 1 course, 3 semester units Mathematics 105, 107, 109, 110, 115, 120, 130, 131, 220, 270, Anthropology 235; Psychology 235; Sociology 235; Business 220</p> <p>Course from other college _____ Advanced Placement _____</p>	
<p>AREA C — ARTS AND HUMANITIES (9 units minimum) At least 3 courses, with at least one course from the Arts and one course from the Humanities. (9 semester units minimum)</p> <p>Group C1: Arts, Dance, Music, Theatre, 3 units minimum Arts & Media 100, 101, 201, 202, 211, 221; Art 104, 105, 106, 107, 108, 109, 110, 115, 120, 125, 130, 221; Communication Arts 100, 101, 110, 148; Interdisciplinary 148; Music 100, 101, 112; Theatre Arts 100, 110, 120, 121</p> <p>Course from other college _____ Advanced Placement _____</p> <p>Group C2: Humanities, 3 units minimum American Studies 200; English 116, 120, 125, 130, 130H, 140, 150, 160, 170, 175, 208, 210, 220H, 230, 231, 240, 250, 260; Philosophy 100, 110, 120, 121, 145, 150, 220H; Religious Studies 102, 103, 125, 130, 130H, 142, 144, 200, 210, 225; Interdisciplinary 140, 142, 146, 147, 149; French 100, 101, 200, 201; Japanese 100, 101, 200, 201; Spanish 100, 101, 200, 201</p> <p>Course from other college _____ Advanced Placement _____</p>	

Legend:

**** Directed Study (catalog course unit value)**

A directed study is a course that appears in the Marymount College catalog but is NOT being offered in the semester or session the student wishes to take it. The student may register and receive credit for such a course by working independently under the supervision of a faculty sponsor and with approval of Academic Affairs. In a directed study the faculty member shares the responsibility with the student, generally planning readings and/or projects and meeting with the student regularly to ensure that minimum contact hours and content requirements are met. Information, applications and hour requirements are available in the Registrar's Office and Academic Advising Services.

**** Independent Study 295, 395, 495 (1-12)**

Individual research under the direction of a faculty member in areas not an integral part of any regular course. Written report is required.
200 level = UC/IND/CSU

**** Internships 291, 391, 491 (1-12)**

Prerequisite: Consent of Faculty of Record and completion of Internship Application.

A supervised off-campus practical experience in a community, company or institutional setting. Application of core concepts in an academic field with a Faculty of Record.

200 level = IND/CSU

**** Practicum 296, 396, 496 (1-6)**

Prerequisite: Consent of Faculty of Record and completion of Practicum Application.

Student participates in an on-campus experience with a Marymount College faculty member, department or office. Focus of the practicum is related to Student Learning Outcomes (SLOs) developed between the student and the Faculty of Record.

200 level = IND/CSU

**** Selected Topics 290, 390, 490 (1-3)**

Topics of special interest selected for intensive study. Topics to be announced.
200 level = UC/IND/CSU

**** Service Learning - ID 192, 292, 392, 492, 592 (1-8)**

Service Learning provides the opportunity for students to apply core academic concepts to real world applications through participation in a related service project conjoined with a focused reflection process directed by an instructor of record. The reflection process can be completed in a variety of mediums, but must address pre-determined student learning outcomes. The parameters of each project must be determined before students register through completion

of an application. The number of units granted must conform to the college's credit hour policy. The project must be approved by the instructor of record and the corresponding Division Chair and by the Director of Service Learning.

**** Transferability may vary. Unit limitations may apply.**

Key for Transferability of Lower Division Courses:

- UC = transfers to University of California System.
- CSU = transfers to California State University System.
- IND = transfers to most private/independent colleges/universities.
- IGETC = Intersegmental General Education Transfer Curriculum

Please consult with your advisor and/or the Advising and Career Services office for more specific information on transferability to specific campuses and for general education or elective credit.

Post-Baccalaureate (500 level) Offerings

**** Independent Study 595 (1-12)**

Individual practice-based research under the direction of a faculty member. A written research report is required. Offered in AM, BUS, ID, GS and PSY. Program Chair approval required.

**** Internships 591 (1-12)**

Intensive post-baccalaureate practice-based research experience in a community or organizational setting. Requires a pre-approved, post-baccalaureate research plan with Division Chair approval.

**** Practicum 596 (1-6)**

Intensive post-baccalaureate practice-based research experience in an on-campus setting. Requires a pre-approved, post-baccalaureate research plan with Division Chair approval.

**** ID 590 – Selected Topics (1-3) ★★★★★★** Prerequisite: Instructor consent; post-baccalaureate standing. Topics of special interest selected for intensive study. Topics to be announced in schedule of courses.

applications of the forensic sciences and, within it, crime scene management. The design of this course is both academic and practical. Students will be assessed by comprehensive testing based on readings and research, but further assessment will be balanced by discussion interactions and practical activities relating to the topics. Topics include *Management of Crime Scenes*, *Medicolegal Death Investigation*, *Crime Scene Reconstruction*, *Impression Evidence*, *DNA Evidence*, and *Ethics and Forensic Science*. The academic and practical components are immersed throughout the 8 week sequence [or 8 segments] of the course. This course is designed for forensic investigators, police officers, private or public investigators, or other students or professionals with an interest in forensic investigation. IND/CSU

FSI 241 - Ethics in Forensic Science (3) ★ Prerequisite: Sophomore standing. This course explores the role of the forensic investigator as a moral progenitor and propagator. Students explore the forensic investigator from the moral lenses of a scientist, as a law enforcer, and as a member of the academic discipline of forensic science. The course explores both historical and current issues of ethical dilemmas and expectations of forensic scientists, investigators, and trainers/educators. A practical focus is placed in exploring each student's ethical foundations and growth. An academic approach focuses on philosophical paradigms of past and present in dealing with normative ethics of humankind. The design of this course is both academic and practical. Students will be assessed by comprehensive testing based on readings and research, but further assessment will be balanced by discussion interactions and practical activities relating to the topics. These components are immersed throughout the 8 week sequence of the course. This course is designed for beginning, middle, or experienced scientific and criminal investigators, or other students or professionals with an interest in ethical conduct, practice, and development. IND/CSU

FSI 301 - Forensic Death Investigations (3) ★ Prerequisite: FSI 200. This course explores the role that science plays in the medicolegal investigation of death. The course explores both historical and current death investigation and administrative legal issues relating to death investigation. A practical focus is placed on time of death estimation, blunt and sharp force trauma, gunfire injuries, thermal death, asphyxia and drowning deaths, electrical and lightning deaths, and vehicular accident injuries. The design of this course is both academic and practical. Students will be assessed by comprehensive testing based on readings and research, but further assessment will be balanced by discussion interactions and practical activities relating to the topics. These components are immersed throughout the 8 week sequence of the course. This course is designed for medicolegal death investigators, coroners, investigators, or other students or professionals with an interest in death investigation.

FSI 302 - Forensic Fingerprint Evidence (3) ★ Prerequisite: FSI 200. This course covers the theory and comparison methodology of fingerprint individualization. The course explores the anatomical concepts underlying the biological uniqueness and persistence of friction ridge skin as well as classification techniques, analysis

- ** Geography 290, 390, 490 – Selected Topics (1-3).
- ** Geography 295, 395, 495 – Independent Study (1-12).

Global Studies

- ★ Open to students of any ESL/English level
- ★★ Placement in English 104 or higher
- ★★★ Placement in English 108 or higher
- ★★★★ Placement in English 112 or equivalent
- ★★★★★ Completion of English 112 or equivalent
- ★★★★★★ Completion of English 114 or equivalent

Global Studies 135 – Perspectives on Global Development (3) ★★★★★ This course provides a comparative, multi-disciplinary overview of concepts, methods, and theories of development and growth. Global disparities in wealth, power and quality of life are analyzed, and alternative approaches to development are examined. (Same as ECO/HIS 135) UC/IND/CSU area D7; IGETC area 4

Global Studies 200 - Introduction to Human Rights (3) ★★★★★ Introduces students to the philosophic and political background of the concept of human rights. Discusses important documents as part of the history of the development of human rights theories. Examines important issues in current political and ethical debates about human rights. Reviews core legal documents and the work of the most important governmental and nongovernmental institutions currently involved in human rights protection and promotion. Examines at least one current problem area in human rights protection. (Webster University HRTS 1100)

Global Studies 220 – Introduction to Sustainability (3) ★★★★★ Prerequisites: English 106 and Math 60 or 90. Co-requisite: ENG 114. Recommended preparation: prior college science course. A survey of the theory and practice of sustainability, addressing human impacts on Earth's natural and human resources through resource consumption, waste and pollution. Coverage includes philosophical rationales, scientific underpinnings, and applied measures to reduce unsustainable practices in business operations, public administration, household management, and other enterprises. UC/IND/CSU area D7, IGETC area 4

GS 241 - A Reflective Experiential Sojourn (2) ★★★★★ Prerequisite: Approval to participate on Marymount Study Abroad program. This course, taken during a Marymount College semester study abroad program is intended to supplement the overseas experience. The course involves engagement in culturally appropriate experiences and reflections shaped by experiential learning and intercultural competency theories to increase students' recognition of multiple perspectives and global awareness. Online course. Articulation pending.

Global Studies 302 – California in the Global Economy (3) ★★★★★ An examination of key California industries including agriculture, energy, education,

Philosophy 121 – Introduction to Philosophy: Issues of Philosophy (3) ★★★★★
 Several important topics in philosophic thought: Appearance vs. Reality, Knowledge vs. Skepticism, Freedom vs. Determinism, God vs. Naturalism, Mind-Body Relationship, Self-Identity, Justice and the State, Pluralism and the Common Good, Ethics and the Good Life. UC/IND/CSU area C2; IGETC area 3

Philosophy 130 – Logic – Critical Thinking (3) ★★★★★ A foundation course in formal and informal logic. Topics include the functions and forms of language, symbolizing ordinary language, deductive logic, inductive logic, informal fallacies, and the scientific method. Emphasis is on appreciating the value of sound/cogent reasoning and unambiguous communication. UC/IND/CSU area A3

Philosophy 145 – Philosophy of Religion (3) ★★★★★ A study of issues raised by religious faith: proofs for existence of God, the problem of evil, atheism, free will, existence/immortality of the soul, and why there are so many religions. UC/IND/CSU area C2

Philosophy 150 – Human Nature and Values (3) ★★★★★ The major ideologies and philosophies defining the meaning of human nature and their consequent values and philosophies of life: Hinduism, Buddhism, Confucianism and Christianity; the teachings of Plato, Aristotle, Aquinas, Descartes, Darwin, Huxley, Marx, Freud, Skinner and Sartre; scientific reductionism; cybernetics. UC/IND/CSU area C2; IGETC area 3

Philosophy 220H – Introduction to Philosophy: Honors Philosophy (3) ★★★★★
 Member of the PTK Honors Program or consent of instructor. This course is an intensified, introductory examination of the major figures and major issues in the history of philosophy. The central theme of the course is “meaning and the human condition.” Emphasis is placed upon articulation of primary source readings, research and critical thinking. Readings will include works that address the perennial philosophical questions from metaphysics (what is real?), epistemology (what can we know?), and ethics (character and what ought we to do?). UC/IND/CSU area C2; IGETC area 3

Philosophy 240 - Business Ethics: Theories, Values and Case Studies (3) ★★★★★
 This course critically analyses the essential role of ethics in the American-Global business community. Topics for analysis include: the current ethical conditions in the business community; defining business; defining ethics; the necessary connection between business and ethics; the purpose/s of work; fair profits and wages; capitalism and its critics; global business practices; power and justice; corporate and employee responsibilities; business, sustainability, and the environment; ethics and global business relations. (Same as BUS 240, replacing PHI 140) UC/IND/CSU